



Costano School
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2021-22 Title I, Part A School-Level Parent and Family Engagement Policy

Costano School of the Arts, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Parents and family will be involved via School Site Council/ELAC. Parent representatives on SSC will weigh in and provide input on the development of the family engagement policy. Parents who are not SSC representatives, but who are in attendance at SSC meetings, will also be offered an opportunity to provide feedback.

ParentSquare will be used to distribute the family engagement policy to families via email from the principal, published in the Principal's Weekly Wednesday Letter, and forwarded to families by the classroom teachers. The policy will be offered in both English and Spanish. Additionally, the policy will be posted on the website.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

School Site Council/ELAC meetings is the primary vehicle by which parents can offer suggestions to amend the policy. Additionally, parents can contact the principal directly with amendment suggestions.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

Costaño's DELAC representatives will be offered an opportunity to review and amend the policy.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents will have multiple avenues through which to indicate dissatisfaction with the policy -- by voicing concerns at a SSC/ELAC meeting and by emailing the principal.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

School Site Council meetings are held monthly and parents are encouraged to attend via the Principal's Weekly Wednesday letter to the community. Meeting agendas are posted on the website.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

Meetings are held later in the day to offer more parents an opportunity to attend. Meetings are also done on Zoom to allow more parents access to attend.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

Given that Costaño and Brentwood have merged, documents from both schools will be presented to SSC and decisions will be made to determine what needs to be maintained.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]):

Night meetings offer parents an opportunity to obtain information about school. The Principal's Q&A session, Back to School Night, SPED Back to School Night, and Principal's Welcome are examples of night meetings offered.

The principal writes a Weekly Wednesday newsletter to families on various topics related to children's learning.

Monthly SSC/ELAC meetings are also held.

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

At this point, parents have not indicated any dissatisfaction with the plan.

Costano School of the Arts' Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on October 19, 2021. The School will distribute the Policy to all parents and family members of participating Title I, Part A students in the Welcome Back packet sent out prior to the start of the school.

The family engagement policy will be shared via the Principal's Weekly Wednesday letter, posted on the website and shared by teachers via ParentSquare.

Signatures

Name	Title	Signature	Date
Robin Pang-Maganaris	<i>Principal</i>	Approved Via Zoom	10/19/2021
Jesus Villalobos	<i>SSC/ELAC President</i>	Approved Via Zoom	10/19/2021
Alice Taimani	<i>SSC/ELAC Parent Representative to the DAC/DELAC</i>	Approved Via Zoom	10/19/2021

Template obtained from the California Department of Education, April 2020

2021-22 Title I, Part A School-Parent Compact

The Costano School of the Arts, and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

Teacher Commitment

We fully commit to Costano School in the following ways:

- We commit to arrive at school each day on time.
- We commit to plan and execute rigorous lessons to prepare our students for success.
- We commit to hold all of our students, parents, fellow staff members, and ourselves to high expectations and to our core values.
- We are committed to our own professional growth and constant learning.
- We commit to make ourselves available to our scholars and their parents to address any concerns.
- We commit to provide parents with updates on their child's progress.
- We commit to protect the safety, interests, and rights of all individuals.
- We commit to be the best teachers we can be, modeling excellence and taking no shortcuts in preparing our students for success in college and in life.

Parent/Guardian Commitment

We fully commit to Costano School in the following ways:

- We commit to have our scholar to school on time each day and in school for the entire day..
- We commit to communicating with our scholar's teachers to address concerns.
- We commit to attend all parent events and conferences.
- We commit to give the school updated phone numbers and any change of address.
- We commit to check our scholar's homework every night to make sure it is complete and his best work.
- We commit to being involved as much as possible by volunteering, reading the newsletters, and attending meetings.

Scholar Commitment

I fully commit to Costaño School in the following ways:

- I commit to arrive at school each day on time and with a productive attitude.
- I commit to work hard, to be kind, and to help others at Costaño School the entire day.
- I commit to discuss any concerns I have with my parents and teachers.
- I commit to behave in a way that ensures the safety, interest and rights of all individuals in the school.
- I commit to be responsible for my own behavior.
- I commit to our Core Values: Compassion, Integrity, Empower, Proud.

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- A. parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed at the compact relates to the individual child's achievement;
- B. frequent reports to parents on their children's progress;
- C. reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- D. ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

Communication is important, and has been included in the commitments identified above.

This Compact was established by Costano School of the Arts on October 19, 2021, and will be in effect for the period of the 2021-2022 school year. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program in the Welcome Back packet sent out prior to the start of the school. The Compact will be re-sent periodically throughout the year to remind parents of policy.

Signatures

Name	Title	Signature	Date
Robin Pang-Maganaris	<i>Principal</i>	Approved Via Zoom	10/19/2021
Jesus Villalobos	<i>SSC/ELAC President</i>	Approved Via Zoom	10/19/2021
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